



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Grammar 1 Spanish</b>
<b>2</b>	Course number	2233109
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	Spanish for Specialization 2
<b>5</b>	Program title	Spanish-English
<b>6</b>	Program code	2203
<b>7</b>	Awarding institution	The University of Jordan
<b>8</b>	Faculty	Foreign Languages
<b>9</b>	Department	European Languages
<b>10</b>	Level of course	second year
<b>11</b>	Year of study and semester (s)	First semester
<b>12</b>	Final Qualification	BA in Spanish -English.
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	Spanish
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

The course concentrates on the description of Spanish morphology. Students will be systematically trained in various morphological processes. Basic grammatical aspects will be studied at length, enabling students to master them.

**19. Course aims and outcomes:**

**A- Aims:** Upon completion of the subject, students should be able to understand, analyze critically and classify grammatical phenomena according to linguistic criteria and justify their answers. The focus on grammar will be not only formal (correctness, grammatical accuracy) but also pragmatic, that is related to usage (adequacy).

**Learning Outcomes:**

**A: Knowledge and Understanding:**

- A1.** understand basic terminology used in Spanish grammars to describe the form, the function, the structure and the usage of the simple sentence, the article, the adjective, the noun and the pronoun
- A2.** make practical use of reference books (grammars and dictionaries) and other resource material in order to develop awareness of language and of problems faced by learners of Arabic mother tongue
- A3.** know how to deal with errors in speech and writing
- A4.** describe the similarities and major differences between written and spoken Spanish and its sociolinguistic and geographical varieties.

**B: Intellectual/Cognitive/Analytical Skills ():**

- B1.** make comprehensive analyses of sentences and parts of speech from different points of view (form, function, usage) and justify their answers
- B2.** identify, describe and classify sentences and parts of speech according to the above mentioned formal and pragmatic criteria
- B3.** collect linguistic data from different sources.

**C: Subject Specific Skills:**

- C1.** make independent judgments on grammaticality of language and construct coherent arguments, supported by relevant evidence, appropriately referenced;
- C2.** develop grammatical accuracy in the production of oral and written texts;
- C3.** be aware of forms of language use that vary according to social relationships, situations and media of communication.

**D: Transferable Skills (Students should):**

- D1.** enhance their communication skills and evaluate their own performance
- D2.** acquire a scientific method by way of comparing, classifying, ordering, making hypotheses, checking hypotheses and generalizing.

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction	1				
Phrase structure	2				
Simple phrase	3-4				
Phrase types	5				
The articles	6				
Articles' uses	7				
Noun	8				
Noun	9				
Noun	10				
Adjective	11				
Adjective	12				
Pronoun	13				
Pronoun	14				
Revision	15				

**21. Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are

asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

## **22. Evaluation Methods and Course Requirements:**

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

## **23. Course Policies:**

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

**24. Required equipment:**

**25. References:**

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: ----- Head  
of curriculum committee/Department: ----- Signature: -----  
Head of Department: ----- Signature: -----  
Head of curriculum committee/Faculty: ----- Signature: -----  
Dean: ----- -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File